

Volatility, Uncertainty, Complexity, Ambiguity : Decisionship Ahoy !

A Decision Skills Educational Framework for Higher and VET students supporting VUCA contexts

FREE Zoominar on Thursday the 2nd of July 2020

The world became VUCA early 2020 (Volatile, Uncertain, Complex, Ambiguous), and higher and VET educational institutions faced, and are still facing, the crisis in their institutions. Hectic and snap decisions were to be taken by programme leaders and deans, "good decisions at right times" motto. It's now time to prepare the future of our educational systems, support new skills, in the strategical agendas the 2020 August-September curricula, and institutionalize new processes to face the economic crisis that has a foot in the door.

The DAhoy Erasmus+ project (Strategic partnership for educational innovation and shared good practices 2017-2020) partners, worked hard to analyse VUCA decision-making skills for HE and VET education. It has reached its end and would like to share with you its results and recommendations.















European actors of VET and Higher Education: [Register Now](#) (numbers of registrants limited to 300), a procedure via electronic signature will condition postal delivery of the project materials right after the webinar.

Agenda





(Paris time)

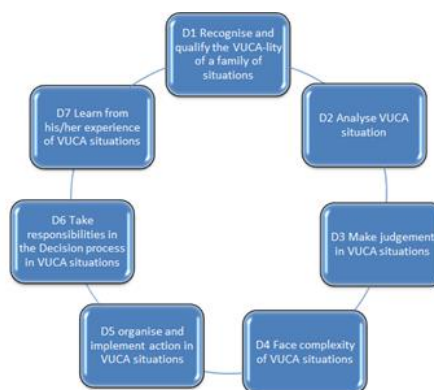
9:45-10:00	Informal welcome + e-presence Signature
10:00-10:30	Opening session by Forum des Régions Européennes pour l'Éducation, la Recherche et la Formation (Freref) & Institut Mines-Télécom Atlantique (IMTA)
10:30-10:45	Reporting of the 6 DAhoy Learning & Teaching mobilities by City of Glasgow College (CoGC)
10:45- 11:00	Coffee break (virtual, on your own)
11:00-11:30	4 student' feedbacks on their EU DAhoy mobilities: pandemic, leadership, experiences on career decision making & mindfulness
11:30-12:00	Roundtable discussion on "Impact of mobilities and experiential learning on decision-making skills", with <ul style="list-style-type: none"> • Robin Karvo, Nokia, France • Roseline Le Squère, EPALE, France • Maria Pascual Garcia, Education Department, Generalitat de Catalunya, Spain
12:00-13:45	Lunch Break (virtual, on your own)
13:45-14:00	Decision statements and qualification framework by the Scottish Credit and Qualification Framework
14:00-14:15	The DAhoy VUCA tool box and magnitudes by Ecole Navale
14:15-14:30	The 6 DAhoy references models & decision framework for programme renewal by Reykjavik University
14:30-14:45	DAhoy main impacts & transferable by Fundació Universitat Empresa de les Illes Balears (FUEIB) & Liliane Esnault (consultant)
14:45-15:15	Coffee break (virtual, on your own)
15:15-15:45	Roundtable discussion "V-shaped skills and curricula for the with-COVID period", with <ul style="list-style-type: none"> • Cécile Gerwel, UKZN, South Africa • Bernard Remaud, emeritus Prof. Univ. of Nantes, France • Rossella Brindani, CIS-Formazione, Italy
15:45-16:30	Open discussion

Speakers' bios:

	Rossella Brindani , International project developer and manager at CIS-Gestione di Impresa, Reggio Emilia, Italy.		Sheila Dunn , Head of Quality and International Development at the Scottish Credit and Qualification Framework.
	Liliane Esnault , external evaluator of the project. She develops and animates participatory processes and longitudinal participatory project evaluations.		Cécile Gerwel is an academic in the Graduate School of Business and Leadership (GSB&L) at the University of KwaZulu-Natal (UKZN) in Durban, South Africa and holds a PhD in Leadership Studies.
	Axel Joder , Co-coordinator of the DAhoy project for the Forum of the European Region for Research, Education and Training (Freref), France.		Katie Jordan , Curriculum Head of Commercial Engineering at City of Glasgow College.
	Robin Karvo is Project Manager and former HR Consultant at Nokia, Paris.		Sophie Lebris is Associate Prof. in management sciences, responsible for the academic leadership training in the French Naval Academy and is the holder of the Resilience & Leadership Chair.
	Roseline Le Squère , EPALE thematic expert and Institut de Recherche Dupuy de Lôme administrator, Expert on Adult learning and on education –training- employment- economy relationship.		Maria Pascual Garcia Head of Unit of International and Cooperation Projects for VET at Departament of Education - Generalitat de Catalunya
	Bernard Remaud , former President of the European Network for Accreditation of Engineering Education, Professor emeritus of Nantes University, France.		Siegfried Rouvrais , DAhoy Project coordinator, he serves currently as Research Scientist at Institut Mines-Télécom in France. He is currently Associate Professor and Engineering Educator at IMT Atlantique.
	Luis Tudela is professor of History of the Distance University (UNED) in Palma de Mallorca since 1999. He works in the FUEIB which focuses on innovation, e-learning and ICT.		Thordur Vikingur , Assistant Professor at School of Science and Engineering, Reykjavik University.

Some EU Students (BSc to Master level) participating in the DAhoy trainings will testify:

	Marguerite Arvis is an engineering student at IMT Atlantique and is currently finishing a gap year. She participated in both DAhoy Naval Academy leadership training in 2018 and the Disaster Week in Reykjavik.		Bich-Tien Phan is an engineering student at IMT Atlantique, currently finishing her gap year working as a data analyst intern. She participated in the Disaster week at Reykjavik University in September 2019.
	Eirikur Ari Sigridarson is an engineering student at RU and he just completed his 3rd year. He participated in the DAhoy Man Over Board training at IMTA in March 2019.		Fyfe Paterson is a marine Engineer cadet from the CoGC, who attended the DAhoy Man Over Board training for snap decisions in Brest, March 2019.



Call for Participation

Dear Higher Education and VET Professionals,

We hope you are all in good standing, healthy and safe in these times.

You are a Dean, Programme Leader, Educational Scientist, Academic Developer, Pedagogical Engineer, QA Manager in HE or VET, Industrial, Recruiter, etc.

The world became VUCA early 2020 (Volatile, Uncertain, Complex, Ambiguous), and higher and VET educational faced, and are still facing, the crisis in their institutions. Hectic decisions were to be taken by programme leaders and deans in such a short time, "good decisions at right times" motto. It's now time to prepare the future of our educational systems, the 2020 August-September curricula, and institutionalise new processes to face the post-crisis or with COVID-19 era.

The DAhoy Erasmus+ project (2017-2020) partners, who worked hard to study VUCA decision-making skills for HE and VET education, has reached its end and would like to share with you its results and recommendations. Rather than a regular plenary seminar, DAhoy final dissemination event turns to digital and online version, with a full day ZOOM webinar on Thursday 2nd July 2020 (10:00 to 12:00 French time and 14:00 to 16:30). As EU member, you are more than welcome to attend, for free.

DAhoy partners from France, Scotland, Iceland and Spain and invited EU and South African experts from the HE and business sectors propose you to discuss VUCA decision-making skills for revising HE and VET educational programmes for the newt coming with-COVID-19 era and the benefits of your students, the future workforce. The webinar will consist of conference keynote style presentation of 15 minutes duration followed by short Q&A, and 2 roundtables and open discussion with your questions & comments.

For those of you in Europe who would like to participate in the free webinar please register your e-mail within the following [form](#) and you will receive details for connecting on Thursday 2nd July. Each registered participant and presence E-signing participant will receive by the end of July DAhoy printed reports, synthetic brochure, triptych and a goodie.

For all others who are interested, but cannot attend, we will stream some webinar presentations and roundtables, but without Q&A, on the DAhoy YouTube channel afterwards (www.tinyurl.com/dahoychannel).

Feel free to share this invitation with all of your friends and colleagues that could be interested by the 2020 DAhoy motto and results! Waiting for your registration, may the DAhoy force be with you this summer and next academic semester. The webinar program is available via the DAhoy website.

[REGISTER NOW here](#)

The DAhoy project partners from the French IMT Atlantique Grad and PostGrad School of engineering, FREREF, Reykjavik University, City of Glasgow College, Scottish Credit and Qualifications Framework, French Naval Academy, and University-Business Foundation of the Balearic Islands.