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Communiqué de presse

**IMT Atlantique recognized both nationally and internationally
as an actor in sustainable development and social responsibility (SDSR)**

IMT Atlantique has been awarded the national **sustainable development and social responsibility (SDSR)** label, which promotes sustainable development and social responsibility in higher education and research institutions. This label rewards the school's efforts and actions in the fields of governance, training, research, environmental management, social policy and ties to the local community: a fundamental task that has also enabled IMT Atlantique to become the first French institution to be ranked in the "Industry and Innovation" category of the Times Higher Education (THE) University Impact Rankings 2019.

The DD&RS Labelling Committee is composed of representatives of the Conference of Grandes Ecoles (CGE), the Conference of University Presidents (CPU), the Ministry of Ecological and Solidarity Transition, the Ministry of Higher Education, Research and Innovation, the French Network of Students for Sustainable Development (REFEDD) and the Collective for the Integration of Social Responsibility and Sustainable Development in Higher Education (CIRSES). The committee validated the commitments made by IMT Atlantique in terms of sustainable development and social responsibility by awarding it the DD&RS Label for a period of 4 years. The School thus joins a small circle of accredited higher education and research institutions.

Sustainable Development and Social Responsibility (SDSR) at the heart of the IMT Atlantique strategy

Reporting directly to the School's Director, the SDSR initiative aims to promote, support and facilitate environmental and societal transformations within the school. The actions undertaken through this programme focus primarily on helping the school's staff and students face sustainable development and social responsibility challenges. Placing these issues at the heart of training and research programmes is also at the heart of the mission. The SDSR initiative also aims to foster the emergence of best practices in the areas of governance, social policy and environmental management on IMT Atlantique campuses. Finally, the school is committed to actively participating in the societal transitions in the areas surrounding its campuses and research teams.

As a testament to its pledge to establish itself as a recognized national player in the field of SDSR, IMT Atlantique has been keen to join various associations that contribute to promoting these values at the local or national level (1). The school has also sealed its commitment by signing an internal charter, binding external charters and several open letters (2).

An internationally recognized SDRS player

Thanks to this fundamental effort, IMT Atlantique has become the first French institution to be ranked in the "Industry and Innovation" category of the Times Higher Education (THE) University Impact Rankings 2019. This ranking measures the success of global universities in achieving the United Nations' sustainable development goals.

IMT Atlantique is now one of the 300 best universities in the world in terms of economic and social impact, with excellent results in three major areas:

- constructing resilient infrastructure and promoting sustainable industrialization and innovation (62nd in the world);
- promoting inclusive and sustainable economic growth, employment and decent work for all (91st in the world);
- reducing inequality (101st to 200th).

(1) DD&RS Commission of the CGE; CIRSES; Responsible campuses; Committee 21; Ener'gence; College of Societal Transitions; Association of Western Leaders; AFUL Chantrerie; ATEE Ouest; CPED; @talentEgal, Handisup Bretagne.

(2) Disability Charter of the CGE, the Ministry of Higher Education, Research and Innovation and the State Secretariat for Disabled Persons; Charter for Gender Equality of the Ministry of Higher Education and Research, the Ministry of Women's Rights, the CPU, the CDEFI and the CGE; Biodiversity charter of higher education institutions; Charter of the 15 commitments for work-life balance from the Ministry of Women's Rights; Charter Prevention of Cpas1option (Preventive approach to protect the health of students)

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*** About IMT Atlantique www.imt-atlantique.fr**

IMT Atlantique is a leading general engineering school (among the top 400 universities in the world in THE World University Ranking 2019- 59th World University under 50 years of age -, ranked as the third engineering school in France) and is internationally recognized for its research (present in 4 themes of the Shanghai ranking). It is part of the Institut Mines-Télécom and comes under the aegis of the Ministry of industry and digital technology.

With 3 campuses, each with its own incubator, in Brest, Nantes and Rennes, and a site in Toulouse, IMT Atlantique aims to combine digital technology, energy and the environment to transform society and industry through training, research and innovation and to be the leading French institution of higher education and research in this field on the international scale.

Since September 2018, IMT Atlantique has been offering a new programme for general engineers. Students are recruited through the French Mining and Civil Engineering entrance examination (“Concours Mines-Ponts”) The School also awards two apprenticeship engineering diplomas, master's degrees, specialized master's degrees and doctorates.

IMT Atlantique is responsible for engineering courses based on cutting-edge research carried out in 6 joint research units : GEPEA, IRISA, LATIM, LABSTICC, LS2N and SUBATECH. Partners include CNRS, INRIA, INSERM, universities and engineering schools. The school builds on its research excellence in its flagship areas (energy and digital technology, cybersecurity, the environment and digital technology, industry of the future, nuclear, health and the digital sector, risk and risk interactions) and by linking scientific fields to meet tomorrow's challenges: digital transition, environmental transition, industrial transition, energy transition, health of the future and basic research.

The School is a member of the Carnot M.I.N.N.E.S Institute (Innovative Methods for Business and Society), the Carnot Telecom & Digital Society Institute (TSN) and a founding member of the Université Bretagne Loire community of universities and institutions.